



ODS Phase-out Challenge

Solution through Trainings



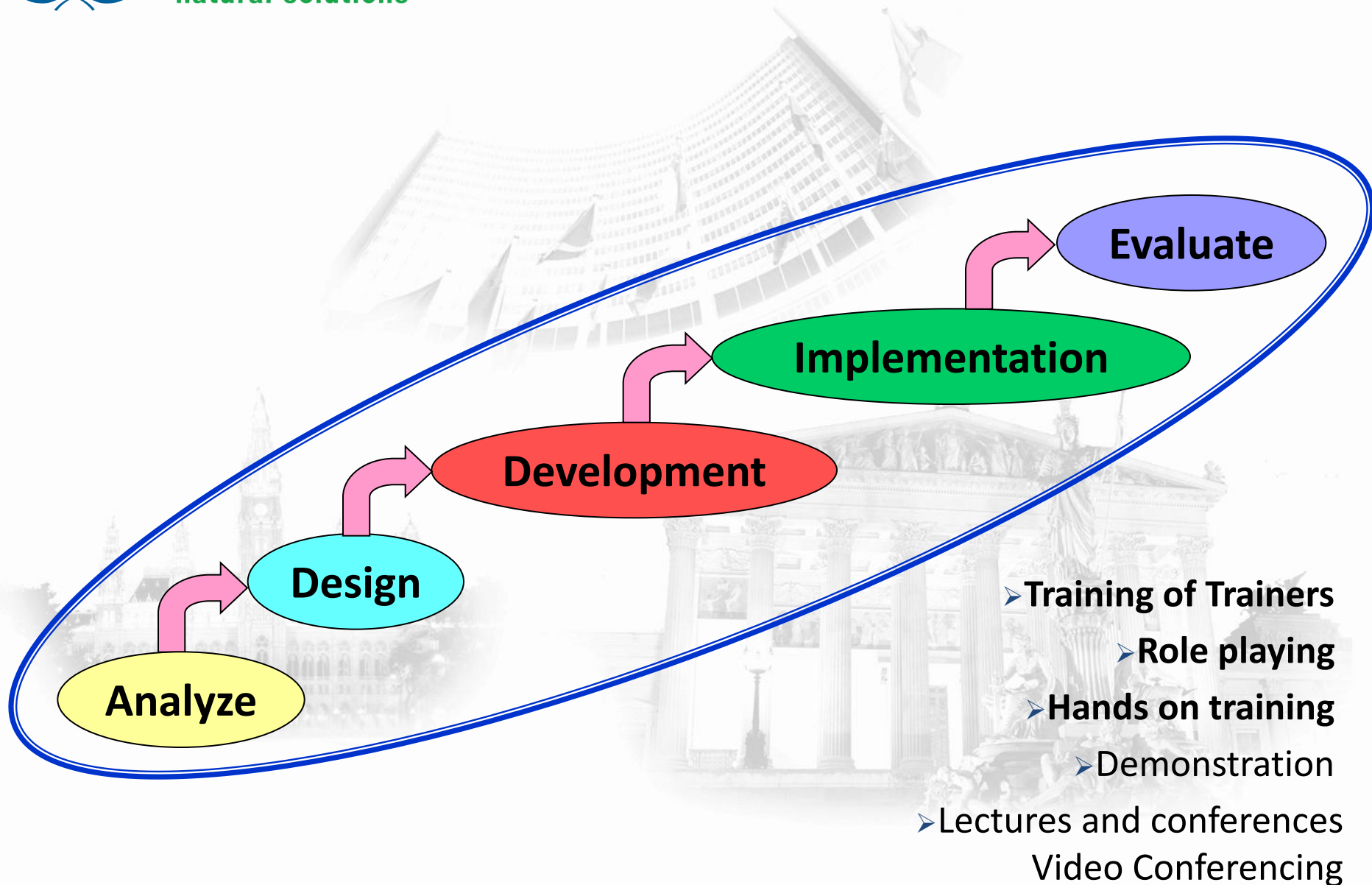
Role – Transformative Training

- Implementing Agencies
- Government
- Industrialists
- Service Providers



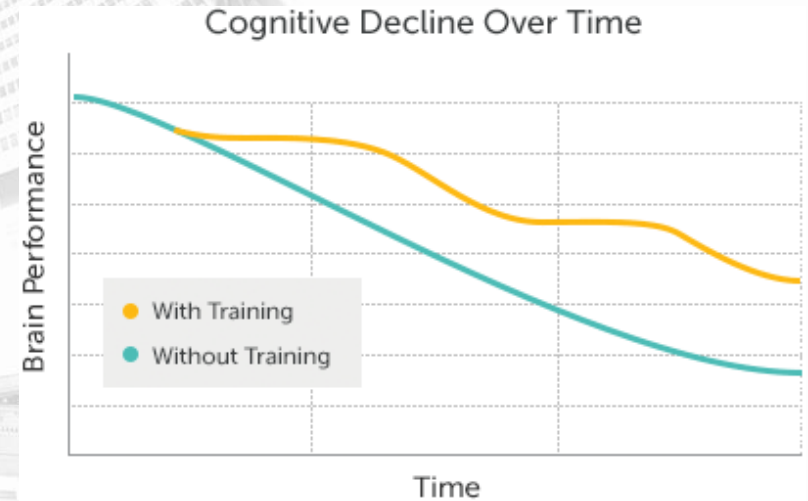


Training Need Analysis





- Cultural barriers
- Psychosocial barriers
- Learning barriers and
- Environmental Training / education barriers





- variety of different training practices
- lack of monitoring system and tools to monitor
- mass media did not provide much support
- lack of funds
- lack of alternate technology transfer training to Lead Trainers of the country
- Lack of service sector associations



- Harmonization of Training material
- Learning through doing (Skilled Trainers)
- Improve the needs, knowledge and skills
- Pocket handbook on Good Servicing Practices (GSP)
- Updating the existing Vocational, NVQ & TE curricula
- Change in attitudes & behaviour of service persons



- Public awareness
- Country to Country (south-south) co-operation
- Certification system streamlining
- Priority of trained technicians by Industry
- Awards to technicians adopting good servicing practices
- Some skills & knowledge acquired are for specific purpose or goal
- Change mind set - 'progressive' versus 'traditional'; 'discipline' versus 'freedom'; 'choice' versus 'prescription'



- Define, standardize and implement the evaluation strategy to intern the success of any training programs
- Design precise and establish, reliable evaluation tool to ensure the success of any Refrigeration and Air-Conditioning trainings
- Integration and assessment of the evaluation tool for the successful implementation of the International, National policies related to the RAC Training

Benefits of training to Service Persons by Qualified Trainers

INDUSTRY



- Qualified Manpower
- Less emissions
- Increased productivity
- Improved Quality
- Increased profits
- Customer happy

NATION



- Conservation of limited resources
- Avoided costs can be used for poverty reduction
- Reduction in energy consumption

GLOBE



- Reduced GHG and other direct and indirect emissions
- Maintains a sustainable environment



Sustainable Training for Sustained capacity

- ✓ Certification process
- ✓ Licensing System
- ✓ Promotion of Recovery and Reclamation System
- ✓ Addition of current HCFC Phase out activity in existing curriculum.
- ✓ Development of RAC Associations in un-represented areas of the country and involving the in training activities
- ✓ Public – Private – Partnership (PPP model)
- ✓ Levy of small fee for HPMP training activities



 **ATMO**
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3 - 4 June 2013 in Vienna

Thank you very much for your attention



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